

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Baker, Paula](#); [Bowerman, Ashley](#)  
**Cc:** [Heysel, Garrett](#); [Fletcher, Richard](#); [Hogle, Danielle](#)  
**Subject:** History 3071, 3278, 3356, and 3358  
**Date:** Thursday, February 27, 2014 4:21:16 PM

---

Dear Paula and Ashley,

On Friday, February 21, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed course requests for History 3071, 3278, 3356, and 3358.

- History 3071 (request to add GE Diversity—Social Diversity in the U.S.) : This request was approved unanimously.  
Please know that the GE assessment plan will need to be implemented each time History 3071 is offered and GE data gathered. After the second offering of the course, the Department of History will be asked to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 6 of the ASC Curriculum and Assessment Operations Manual [p. 75]  
[https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC\\_CurrAssess\\_Operations\\_Manual.pdf](https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf)).  
Our program assistant Danielle Hogle (hogle.12) can help the Department with any aspect of the GE assessment requirement. She will also make sure to contact the Department before the course is offered and provide any assistance that the faculty member(s) may need. Could you please communicate this information to the faculty member(s) who will be teaching the course?
- History 3278 (course change; number change from 2270), History 3356 (course change; number change from 2352), History 3358 (course change; number change from 2353 and title change): These requests were approved unanimously.  
On a side note, please know that the syllabi for 2270/3278, 2352/3356, and 2353/3358 all use incorrect GE Historical Study goals and expected learning outcomes. The faculty-approved boilerplate is the following:  
**Goals:**  
Students recognize how past events are studied and how they influence today's society and the human condition.  
**Expected Learning Outcomes:**
  1. Students construct an integrated perspective on history and the factors that shape human activity.
  2. Students describe and analyze the origins and nature of contemporary issues.
  3. Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

All four course requests will next be advanced to the full ASCC Curriculum Committee for the standard 2-weeks comments period.

Should you have any questions about this feedback, please do not hesitate to contact Richard Fletcher (Chair of the A&H Panel; cc'd on this e-mail), or me.

My best,  
Bernadette

Bernadette Vankeerbergen, Ph.D.  
Program Manager, Curriculum and Assessment  
Arts and Sciences  
The Ohio State University  
154D Denney Hall  
164 W 17th Ave.  
Columbus, OH 43210  
Phone: 614-688-5679  
Fax: 614-292-6303  
<http://ascas.osu.edu>